

G. FRANK RUSSELL CAREER CENTER

601 East Northside Drive
Greenwood, SC 29649

GRADES 10-12 Career Center

ENROLLMENT 448 Students

DIRECTOR Charles L. Graves

864-941-5750

BOARD CHAIR Mrs. Dru James

864-223-1878

SUPERINTENDENTS

William P. Steed, Ed.D.

Greenwood 50

864-941-5400

Fay S. Sprouse

Greenwood 51

864-456-7496

Dan W. Powell

Greenwood 52

864-543-3100

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	673	87.4%	80.6%	328	89.3%	91.9%	263	98.9%	97.6%
Students with disabilities on diploma track	4	I/S	74.2%	4	I/S	86.3%	2	I/S	98.7%
Gender									
Male	383	82.5%	77.6%	155	89.7%	91.4%	115	100.0%	98.4%
Female	290	93.8%	84.3%	173	89.0%	92.4%	145	98.0%	96.5%
Racial/Ethnic Group									
White	409	91.4%	85.9%	219	90.9%	95.3%	166	100.0%	98.2%
African-American	252	81.8%	73.3%	105	86.7%	86.6%	90	96.8%	96.5%
Asian/Pacific Islander	2	I/S	88.9%	1	I/S	96.6%	N/AV	N/AV	N/AV
Hispanic	9	55.6%	83.3%	2	I/S	87.2%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	75.0%	0	N/A	100.0%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	7	57.1%	79.5%	3	I/S	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	666	87.7%	81.1%	325	89.5%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	194	77.3%	74.5%	82	90.2%	87.7%	39	100.0%	97.1%
Full-pay meals	479	91.4%	85.2%	246	89.0%	94.3%	221	98.7%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 448)			
With disabilities other than speech	0.0%	No change	1.7%
Career/technology students in co-curricular organizations	25.2%	Down from 34.2%	16.7%
Enrollment in career/technology center courses	448	No change	561
Students participating in worked-based experiences	96.2%	Down from 100.0%	35.5%

Teachers (n= 16)			
Teachers with advanced degrees	25.0%	No change	25.0%
Continuing contract teachers	87.5%	Down from 93.8%	79.2%
Highly qualified teachers**	100.0%	N/A	89.2%
Teachers with emergency or provisional certificates	12.5%		8.0%
Teachers returning from previous year	89.8%	Down from 90.1%	89.8%
Teacher attendance rate	98.3%	Up from 92.5%	95.8%
Average teacher salary	\$40,694	Down 1.2%	\$42,385
Prof. development days/teacher	15.4 days	Up from 8.5 days	11.5 days

School			
Director's years at Center	36.0	Up from 35.0	5.0
Dollars spent per pupil*	\$3,331	Up 16.9%	\$3,331
Percent of expenditures for teacher salaries*	56.9%	Up from 53.1%	54.0%
Parents attending conferences	99.3%	Up from 99.0%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

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N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

As the 2003-2004 school year draws to a close, Greenwood County Career Center is looking toward a new year which will bring many changes.

There were a number of district and state winners in competitive events this year. The Career Center presented 107 certificates of completion to our students during Awards Day. Our School-to-Work initiatives remained strong with forty students in Youth Apprenticeship and twenty-four in Cooperative Education. Twenty-five new members were inducted into the National Technical Honor Society.

A great source of pride this year came from the recognition of two of our very deserving instructors. Mr. David Walton, the Engineering and Technology Careers instructor, was named, "National Technical Educator" of the year, and Mrs. Renee Silver, our Early Childhood Education instructor, was named "District Teacher of the Year."

Next year promises to be both challenging and exciting. We expect an additional six instructors to join our teaching staff, and there will be a significant increase in enrollment. We look forward to continuing our tradition of providing quality educational opportunities to the students of Greenwood County.

G. Frank Russell, Director

Steve Grogan, Chairman School Advisory Committee

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	106	46
Percent satisfied with learning environment	82.4%	89.6%	82.6%
Percent satisfied with social and physical environment	100.0%	92.3%	67.4%
Percent satisfied with home-school relations	82.4%	84.9%	66.7%

*Only eleventh grade students and their parents were included.